



HOWONQUET HEAD START

ANNUAL REPORT

2007-2008

Our Mission Statement:

To provide a safe, loving, nurturing, culturally rich environment that stimulates growth in children families, and community



**The Head Start Act of 2007
requires all Head Start
Programs submit an annual
report to the public. The act is
very specific in respect to
what information is required
in the report. We are pleased
to provide our community
with the first annual
Howonquet Head Start
Report.**

The 2007-2008 Program Year was the first year of operation under the Administration of Smith River Rancheria. Our Head Start program is governed by Smith River Rancheria Tribal Council, Policy Council , and program management. These bodies work together to ensure compliance with federal regulations.

PROGRAM OPTION

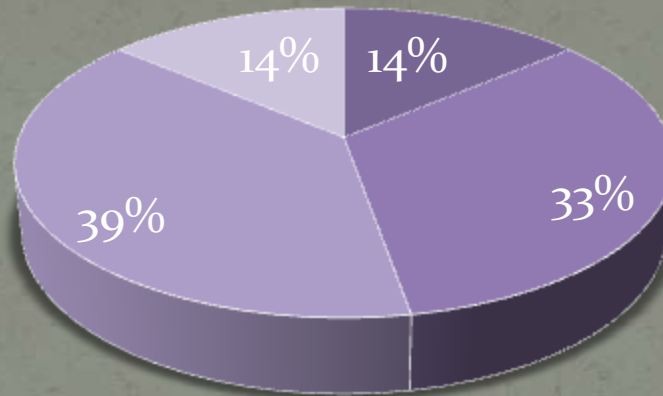
The Howonquet Head Start Program is a comprehensive center based program for 34 low income children and families. The program offers two early childhood classrooms 17 children in each that operate Monday through Thursday from 8:30 to 12:00 for three to five year old children for no less than 128 days. The children are served a full nutritious breakfast and lunch as well as various nutritional activities. The program ensures family support services, health services, disability services, mental health services, and nutritional services are being provided and are documented, tracked, and updated.

10 % of
enrolled
children must
be children
with a
Disability



ACTUAL ENROLLMENT BY TYPE OF ELIGIBILITY

18% of all incomes
below the federal
poverty level
children live in families
with incomes below the
federal poverty level



- Receipt of Public Assistance
- Income Eligible
- Over Income
- Foster Children

Total Enrollment: 36

ACF Funded Enrollment: 34 - 100.00%

Dropped out : 2 - 5.56%

Replaced: 2 - 5.56%

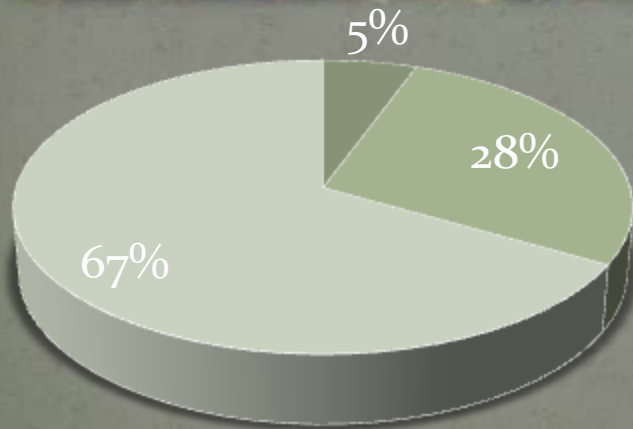
Actual Enrollment by Primary Language of the Family at Home:

English: 26 - 72.22%

Spanish: 10 - 27.28%



ACTUAL ENROLLMENT BY AGE

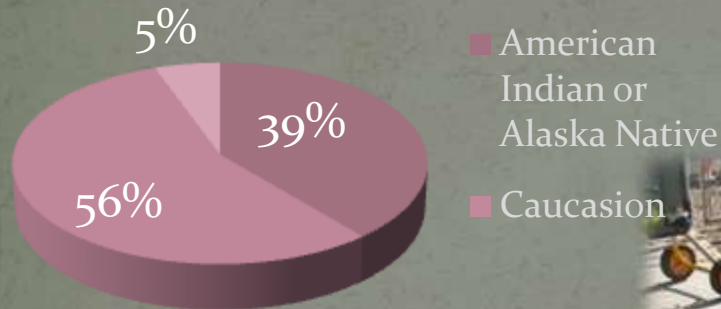


- 2 years old
- 3 years old
- 4 years old



ACTUAL ENROLLMENT BY ETHNICITY & RACE

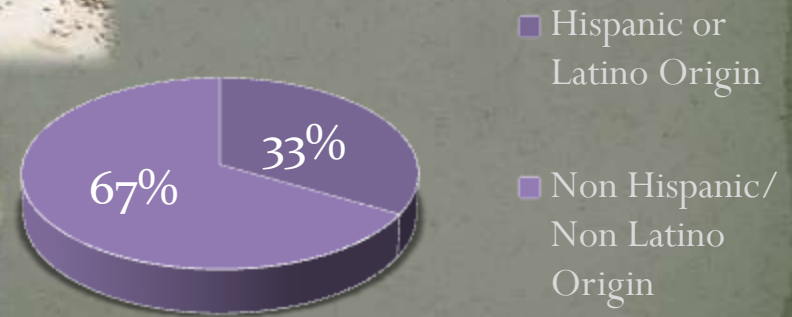
Enrollment by Race



- American Indian or Alaska Native
- Caucasian
- Bi-Racial



Enrollment by Ethnicity



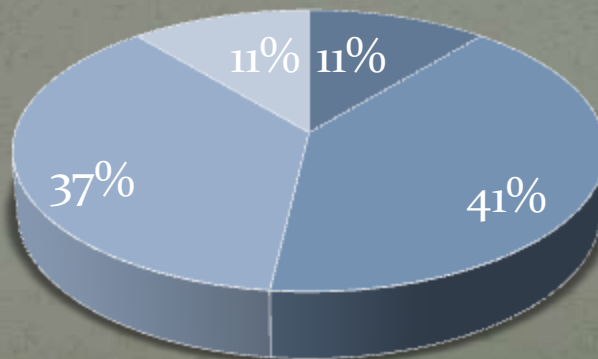
- Hispanic or Latino Origin
- Non Hispanic/Non Latino Origin

FAMILY CHILD CARE NEEDS

The Number Of Head Start Children for whom full-year and or full- day child care is a need : 27

Of the 27 Children the following is the primary source of Child Care...

- Family Child Care Home
- Child Care centers in Del Norte & Curry Counties
- Care at Home
- Respite Care



Total Number of Families: 34

Two Parent Families:	27	79%
Single Parent Families	7	20.59%

Employment Status:

Two Parent Families:		
Both Parents Employed:	21	77.78%
One Parent Employed:	5	18.52%
Single Parent Families:		
Parent Employed:	5	71.43%
Parent not working:	2	28.57%

Education level of Parents/ Guardians:

Less than High School Graduate:	8	23.53%
High School Graduate or GED:	10	29.41%
Some College, Associate degree:	16	47.06%

The number of families who received the following services

Emergency/crisis intervention:	20	58.82%
Mental health services:	2	5.88%
Child abuse and neglect services:	1	2.94%
Health education :	17	50.00%
Parenting education:	23	67.65%
Number of families that received at least one service:	34	100.00%



*Parent involvement is the cornerstone
of Howonquet Head Start*



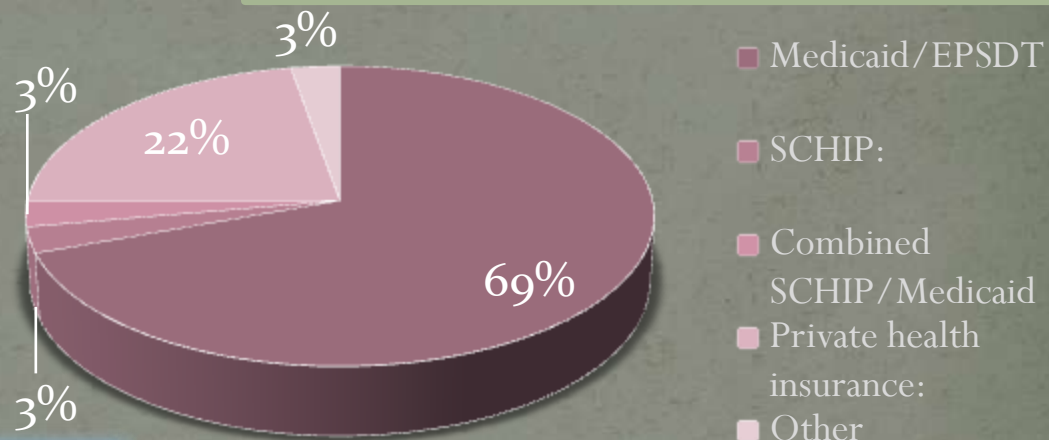
CHILDREN WITH HEALTH INSURANCE



Children with a Medical Home: **36 100%**

With a source of continuous accessible care: **25 69.44%**

Children receiving services through UIHS: **11**



DENTAL HEALTH

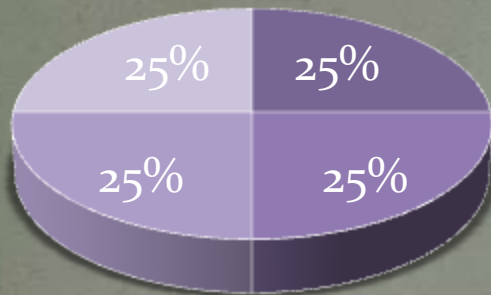
With a source of continuous accessible care: 36 100.00%

Completed dental examination: 32	88.89%
Received preventive care: 4	12.50%
Diagnosed as needing treatment: 10	31.25%
Received treatment: 10	100.00%



MEDICAL SERVICES

Of the 4 children Received/Receiving medical treatment for:



- Anemia
- Asthma
- Hearing Difficulties
- Vision Problems



Up to date on physical examination: 32	88.89%
Diagnosed as needing treatment: 4	12.50%
Received medical treatment: 4	100.00%

COMMUNITY INVOLVEMENT

It takes a village...



KINDERGARTEN TRANSITION

Our Program has 2 School Districts within our Services Area:

- **Del Norte Unified School District**
- **Brookings Harbor School District**

Howonquet Head Start uses the Creative Curriculum and the Creative Curriculum Developmental Continuum as an ongoing assessment tool that aligns with Head Start Child Outcomes and the California Preschool Learning Foundations , DRDP-R and The Oregon Early Childhood Foundations . The children's growth and progress are assessed 3 different times during the school year. Teaching staff introduces varied, focused activities throughout the curriculum to enhance each individual child skills based upon the goals set by the parents/guardians and teaching staff at home visits and parent teacher conferences.

Communication and participation is happening with both school districts in regards to kindergarten transition. Based upon MOU with Del Norte Unified Schools; they shall host transition field trips in which we take two; one to the classroom, playground area and the second to the school cafeteria to participate in lunch. This gives the children an understanding of what kindergarten will be like. We also encourage the parents to join us during these transition field trips. The kindergarten teachers are invited to participate in our parent meetings towards the ending of the school year to discuss with the parents what to expect from kindergarten and what they expect out the parents and child at enrollment of kindergarten. The program receives registration information and disperses as early in the program year as possible. Pertinent forms regarding information of the child's development will also be transitioned with parent consent.



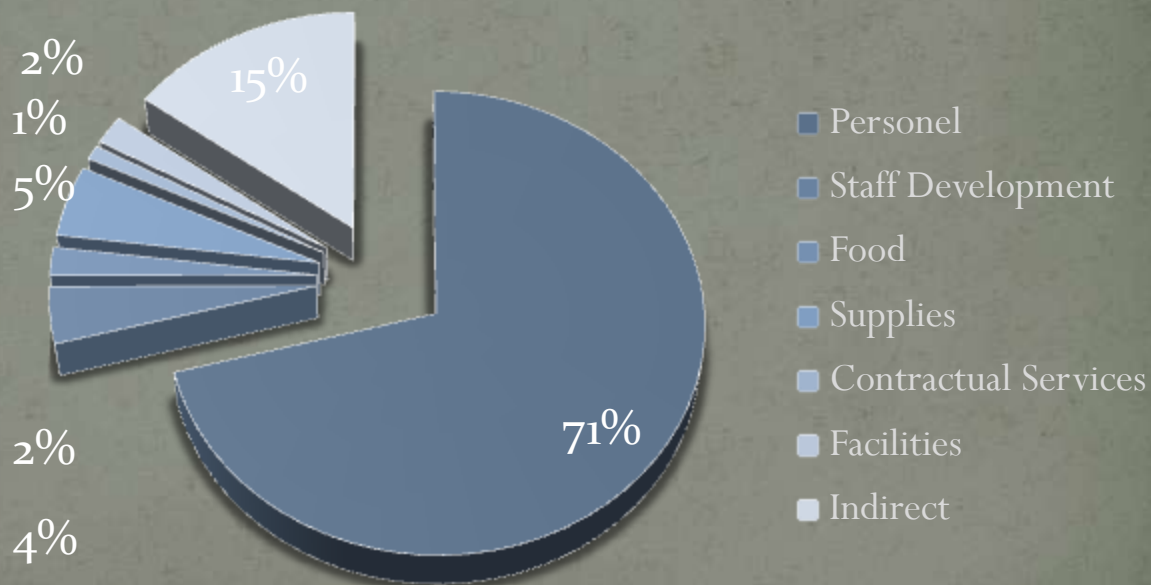
HEAD START BUDGET

Head Start - \$345,775

CACFP (Food Program) - \$6,761



2007-2008 Budget



PARENT INVOLVEMENT

- 
- Policy Council and Tribal Council Shared Governance Training
 - Head Start Orientation Night/ Back to School Night
 - Parents were involved in curriculum noted PPA on Lesson plans, and were given the opportunity to set goals for their child's development.
 - Parents were involved in classroom by volunteering during the school day and assisting the staff with classroom activities and preparation
 - Parents were involved in developing family partnership agreements and working with the staff to achieve the goals the families identified
 - The program hosted three (3) Family Gatherings (not including graduation) a fall, winter and spring celebration where the families participate in a pot luck and a day filled with activities and fun
 - Parent committee joined together 9 times through-out the year
 - Policy Council met 10 times through the school year
 - Monthly newsletters went out to all parents informing them on the happenings at the center
 - The program initiated "Father Involvement Night" fathers are encouraged to participate in activities and dinner with their children at the center.
 - Fathers brought in locally caught crab that began a crab feed!
 - The program provided five different training for parents
 - Parents brought in farm animals in the Spring
 - The Program Hosted a Carnival where parents volunteered in the booths

CHARACTERISTIC OF HOWONQUET HEAD START

Current or Former Head Start Parents:
33.33%

Teachers with an ECE or related degree:
100%

Assistant Teachers with an ECE or
related degree: **50 %**

Assistant teacher without a ECE degree
or related enrolled in classes: **100 %**

Staff by Race:

American Indian or Alaska Native: **758.3%**

Caucasian : **541.6%**

Dedicated to giving your child a Head Start!



CULTURAL HIGHLIGHTS



Thank You Smith River Rancheria Members and
Community for entrusting us with your precious
children...



...it is our Honor to serve your Families